



SAT-10, FSA, FCAT 2.0, EOC Testing Information for BPA Families Grades: K – 8

Principal: Mrs. Perez

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PAPER/PENCIL

- SAT-10

(Grades K-2)

March 27 & 28

FCAT 2.0

FCAT 2.0 Science

Grade 5 & 8

May 1 & 2

FLORIDA STANDARDS



ASSESSMENTS

PAPER/PENCIL

- ELA Writing Component
(Grade 4-7)
 - February 28, 2017
- FSA Reading (Grade 3)
 - March 28-29



Computer Based Testing (CBT)

- ELA Writing Component (Grade 8)
 - February 28
- FSA Reading(Grades 4-8)
 - April 11 - April 25
- FSA Math (Grades 5-8)
 - April 26 - May 10

FLORIDA STANDARDS



ASSESSMENTS

Computer Based Testing (CBT)



Civics (Grade 7)

May 15 & 16

Algebra 1

May 8- May 9

The Florida Standards

What About the Assessments?

LAFS and MAFS will be assessed with the Florida Standards Assessments (FSA).

Spring 2017 administration of assessments will include:

Assessment	3 rd Grade	4 th Grade	5 th Grade	6 th Grade	7 th Grade	8 th Grade
FSA: ELA Writing	Not Tested	Paper Based	Paper Based	Paper Based	Paper Based	Computer Based
FSA: ELA Reading	Paper Based	Computer Based	Computer Based	Computer Based	Computer Based	Computer Based
FSA Math	Computer Based	Computer Based	Computer Based	Computer Based	Computer Based	Computer Based
FCAT 2.0 Science	Not Tested	Not Tested	Paper Based	Not Tested	Not Tested	Paper Based
Civics/ Algebra 1 EOC	Not Tested	Not Tested	Not Tested	Not Tested	Computer Based	Computer Based

Testing Sessions/Time

	3 rd Grade	4 th Grade	5 th Grade	6 th -7 th Grade	8 th Grade
FSA ELA-Writing	Not Tested	1-Session 120 min	1-Session 120 min	1-Session 120 min	1-Session 120 min
FSA ELA-Reading	2-Sessions 80 min	2-Sessions 80 min	2-Sessions 80 min	2-Sessions 85 min	2-Sessions 85 min
FSA Mathematics	2-Sessions 80 min	2-Sessions 80 min	2-Sessions 80 min	3-Sessions 2 Days 60 min	3-Sessions 2 Days 60 min
FCAT 2.0 Science	Not Tested	Not Tested	2-Sessions 80min	Not Tested	2-Sessions 2 Day 80min
Civics EOC	Not Tested	Not Tested	Not Tested	Only 7 th Grade	1-Session 160 min
Algebra 1 EOC	Not Tested	Not Tested	Not Tested	Not Tested	2-Sessions 90 min

ELA



The Florida Standards

What Subjects Are Included?

- **Language Arts Florida Standards (LAFS) and Mathematics Florida Standards (MAFS) provide a clear set of goals and expectations for students**
- **Define what students should know and be able to do at each grade level – kindergarten through grade 12.**

The Florida Standards What Do They Mean For Teaching and Learning?



Language Arts Florida Standards (LAFS)

- Regular practice-complex text & academic language
- Reading, writing, listening and speaking grounded in evidence from text
- Real-world applications
- Build knowledge through content-rich text

Key Shifts in English Language Arts (ELA)

- Regular practice with **complex texts and academic language**
- Reading, writing, and speaking grounded in **evidence from texts**, both literary and informational
- **Building knowledge** through content-rich nonfiction



Text-based Writing

GUEST, GUEST (SSID: GUEST) Grades 6-8 FSA ELA Writing (0 completed out of 1) Question: 1

ZOOM IN ZOOM OUT NOTES SAVE PAUSE BACK NEXT

23 "We learn wisdom from failure much more than from success. We often discover what will do by finding out what will not do; and probably he who never made a mistake never made a discovery."—19th century Scottish author Samuel Smiles

24 "Error is a hardy plant; it flourisheth in every soil."—19th century English writer Martin Farquhar Tupper

25 "Love truth, but pardon error."—18th century author and philosopher Francois Marie Arouet Voltaire

26 "The aim of science is to seek the simplest explanations of complex facts. We are apt to fall into the error of thinking that the facts are simple because simplicity is the goal of our quest. The guiding motto in the life of every natural philosopher should be, Seek simplicity and distrust it."—20th century philosopher Alfred North Whitehead

Write an essay in which you take a position on whether or not mistakes are a key part of discovery. Use the information presented in the passages to support your points. Make sure to include information from all the passages in your essay.

Manage your time carefully so that you can

- read the passages;
- plan your essay;
- write your essay; and
- revise and edit your essay.

Be sure to

- include a claim;
- address counterclaims;
- use evidence from multiple sources; and
- avoid overly relying on one source.

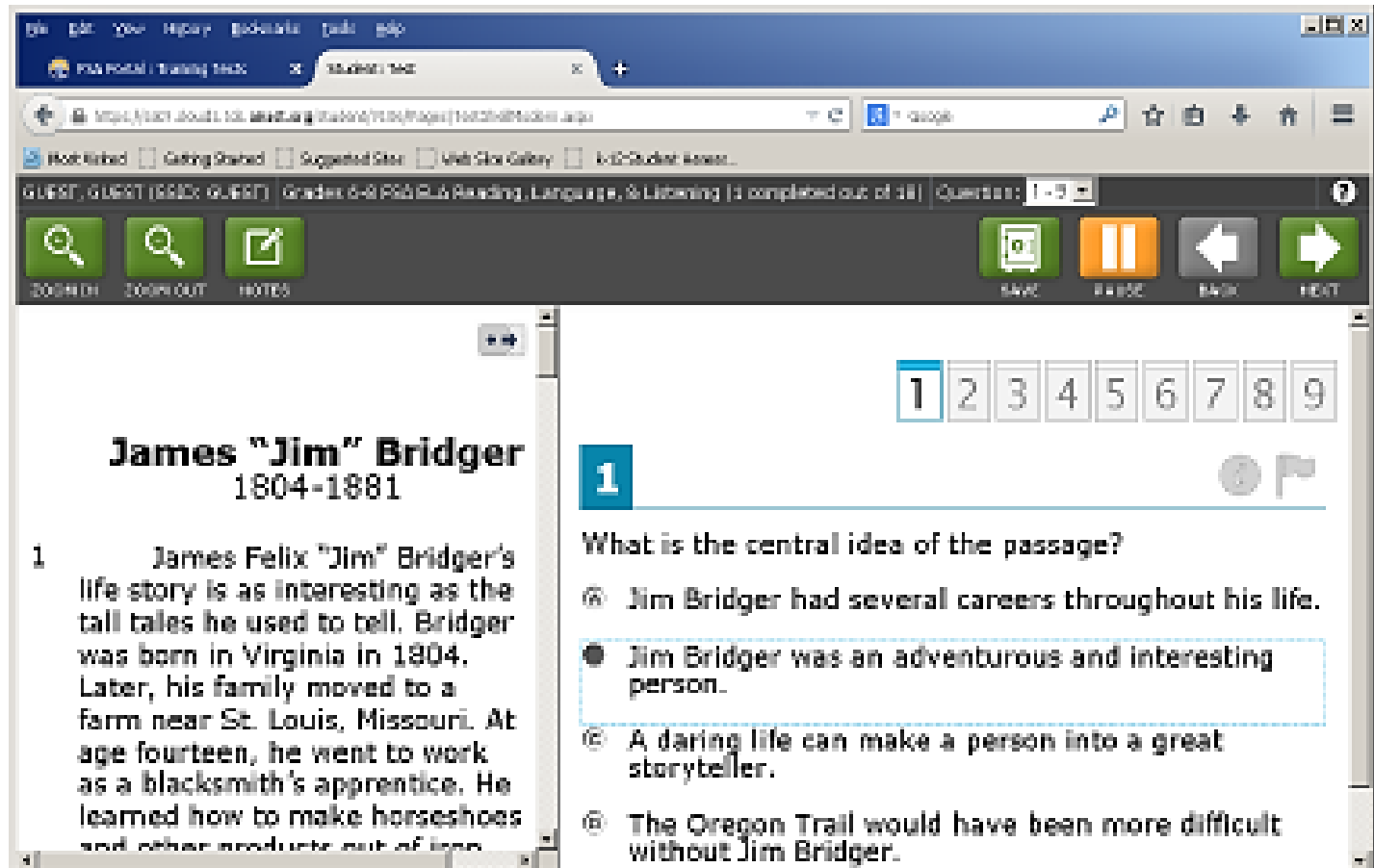
Your written response should be in the form of a multiparagraph essay. Remember to spend time reading, planning, writing, revising, and editing.

Type your answer in the space provided.

Item Types for FSA ELA Reading

- Multiple Choice
- Multi-Select
- Grid Items
- Hot Text
- Open Response
- Evidence Based Selected Response
- Editing Task
- Editing Task Choice
- Multimedia

Multiple-Choice Item



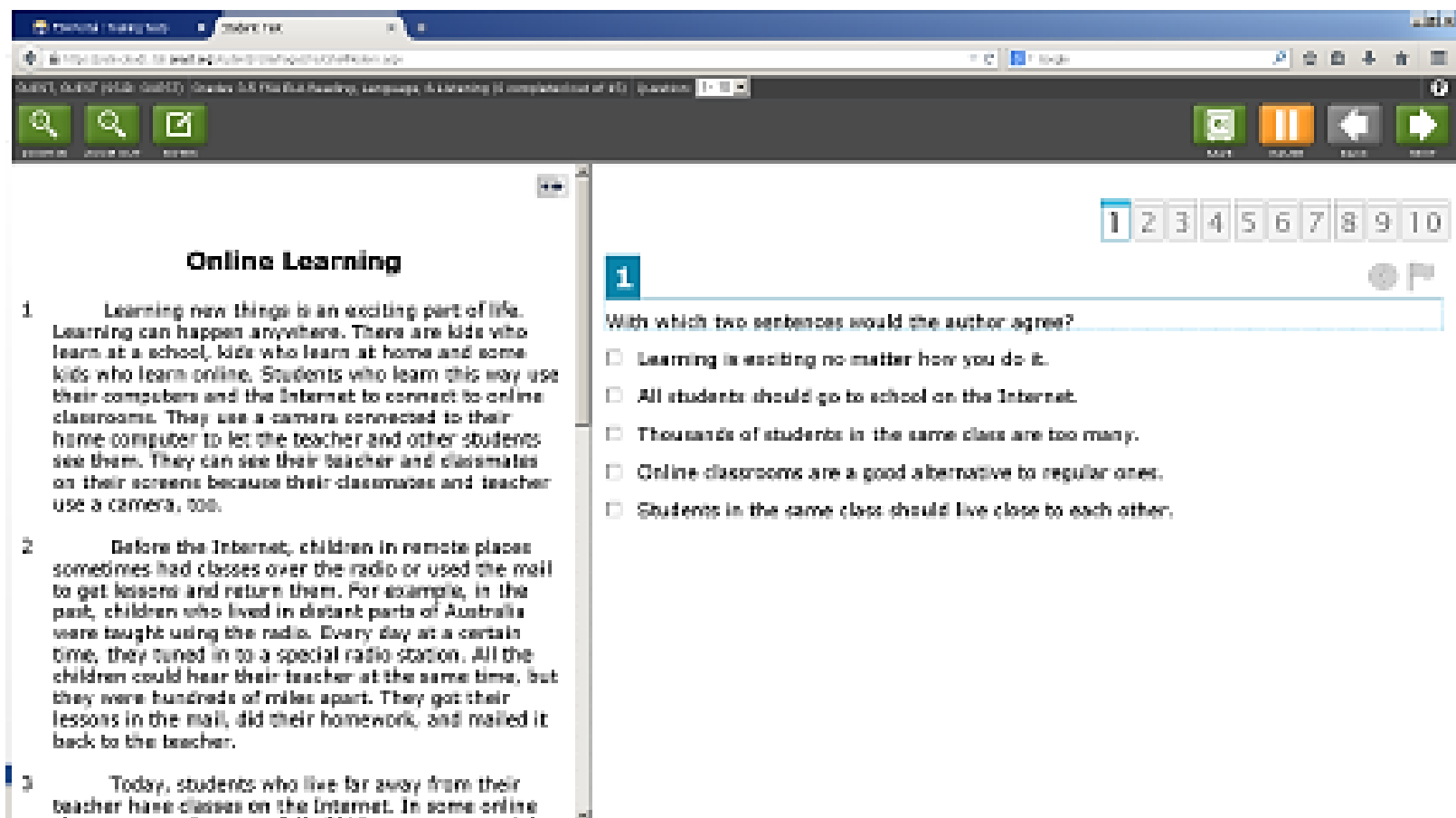
The screenshot shows a web browser displaying a digital reading interface. The page title is "James 'Jim' Bridger 1804-1881". The passage text is as follows:

1 James Felix "Jim" Bridger's life story is as interesting as the tall tales he used to tell. Bridger was born in Virginia in 1804. Later, his family moved to a farm near St. Louis, Missouri. At age fourteen, he went to work as a blacksmith's apprentice. He learned how to make horseshoes and other products out of iron.

To the right of the passage is a navigation bar with buttons for "ZOOM IN", "ZOOM OUT", "NOTES", "SAVE", "PAUSE", "BACK", and "NEXT". Below the navigation bar is a question list with items 1 through 9. Item 1 is selected and highlighted in blue. The question for item 1 is: "What is the central idea of the passage?" The options are:

- Ⓐ Jim Bridger had several careers throughout his life.
- Ⓑ Jim Bridger was an adventurous and interesting person.
- Ⓒ A daring life can make a person into a great storyteller.
- Ⓓ The Oregon Trail would have been more difficult without Jim Bridger.

Multi-Select Item



The screenshot shows a web browser window with a reading passage titled "Online Learning" and a multi-select question. The browser address bar shows "http://www.fldoe.org/FLDOE/Assessments/Assessments.aspx". The page content includes a reading passage and a question with five radio button options.

Online Learning

1 Learning new things is an exciting part of life. Learning can happen anywhere. There are kids who learn at a school, kids who learn at home and some kids who learn online. Students who learn this way use their computers and the Internet to connect to online classrooms. They use a camera connected to their home computer to let the teacher and other students see them. They can see their teacher and classmates on their screens because their classmates and teacher use a camera, too.

2 Before the Internet, children in remote places sometimes had classes over the radio or used the mail to get lessons and return them. For example, in the past, children who lived in distant parts of Australia were taught using the radio. Every day at a certain time, they tuned in to a special radio station. All the children could hear their teacher at the same time, but they were hundreds of miles apart. They got their lessons in the mail, did their homework, and mailed it back to the teacher.

3 Today, students who live far away from their teacher have classes on the Internet. In some online

1 2 3 4 5 6 7 8 9 10

1

With which two sentences would the author agree?

Learning is exciting no matter how you do it.

All students should go to school on the Internet.

Thousands of students in the same class are too many.

Online classrooms are a good alternative to regular ones.

Students in the same class should live close to each other.

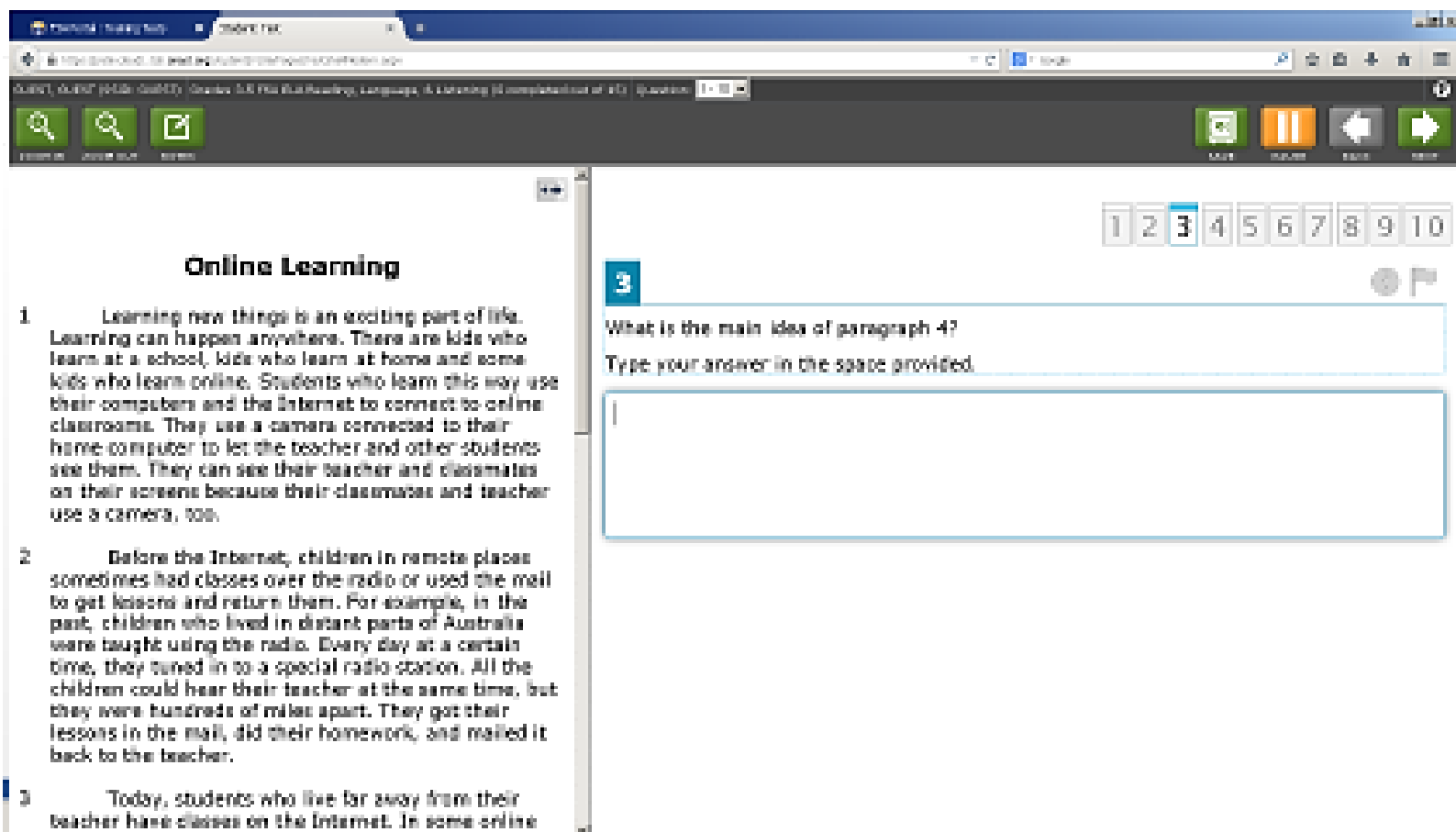


Hot Text

The screenshot shows a digital reading application. On the left, a passage is displayed with five paragraphs. Paragraph 1: "When Bridger was eighteen years old, he was the youngest member of a group that explored and mapped the Missouri River. As a part of the expedition, he was one of the first European American people to see the natural wonders of what is now Yellowstone National Park." Paragraph 2: "Yellowstone was the first in a long line of landscapes that Bridger was to encounter before others. While spending the winter of 1824-25 in what is now Cave, Utah, members of the team Bridger was with argued about which direction they thought the Bear River went. The team chose Bridger to explore the river. He ended up at the Great Salt Lake, which he mistook for an inlet of the Pacific Ocean because of the lake's saltness. For many years, people assumed Bridger was the first non-Native American to discover the Great Salt Lake. However, some now think that Etienne Provost, a French-Canadian trapper, may have seen it first." Paragraph 3: "Using the skills he learned while exploring the Missouri, Bridger became very good at trapping beavers for their furs, also called 'pelts.' By 1830, Bridger became part owner of a company that specialized in beaver trapping. Beaver pelts were very popular for hats and clothing at the time." Paragraph 4: "Bridger's success at trapping—as well as the growing number of people moving to the western part of America—led to the initiation of a trade east and west." Paragraph 5: "Bridger's stories were funny, extravagant, and often unbelievable. He would tell stories of glass mountains, 'petrified' birds singing 'petrified' songs, and talk about days when Pike's Peak was just a hole in the ground. These outrageous stories were told both to tease new arrivals from the east and to amuse the locals who knew they weren't true."

On the right, a question box is open, showing a question number '8' and two parts: **Part A** asks for the meaning of 'extravagant' in a sentence from paragraph 6. The options are A) reckless, B) wasteful, C) generous, and D) larger than life. **Part B** asks to select two words or phrases from the passage that help determine the meaning of the word.

Open Response Item



The screenshot shows a web browser window with a URL bar and navigation icons. The main content area displays a passage titled "Online Learning" with three numbered paragraphs. To the right of the passage is a question interface with a numbered tab (3), a question text, a text input field, and a large empty box for the answer.

Online Learning

- 1 Learning new things is an exciting part of life. Learning can happen anywhere. There are kids who learn at a school, kids who learn at home and some kids who learn online. Students who learn this way use their computers and the Internet to connect to online classrooms. They use a camera connected to their home computer to let the teacher and other students see them. They can see their teacher and classmates on their screens because their classmates and teacher use a camera, too.
- 2 Before the Internet, children in remote places sometimes had classes over the radio or used the mail to get lessons and return them. For example, in the past, children who lived in distant parts of Australia were taught using the radio. Every day at a certain time, they tuned in to a special radio station. All the children could hear their teacher at the same time, but they were hundreds of miles apart. They got their lessons in the mail, did their homework, and mailed it back to the teacher.
- 3 Today, students who live far away from their teacher have classes on the Internet. In some online

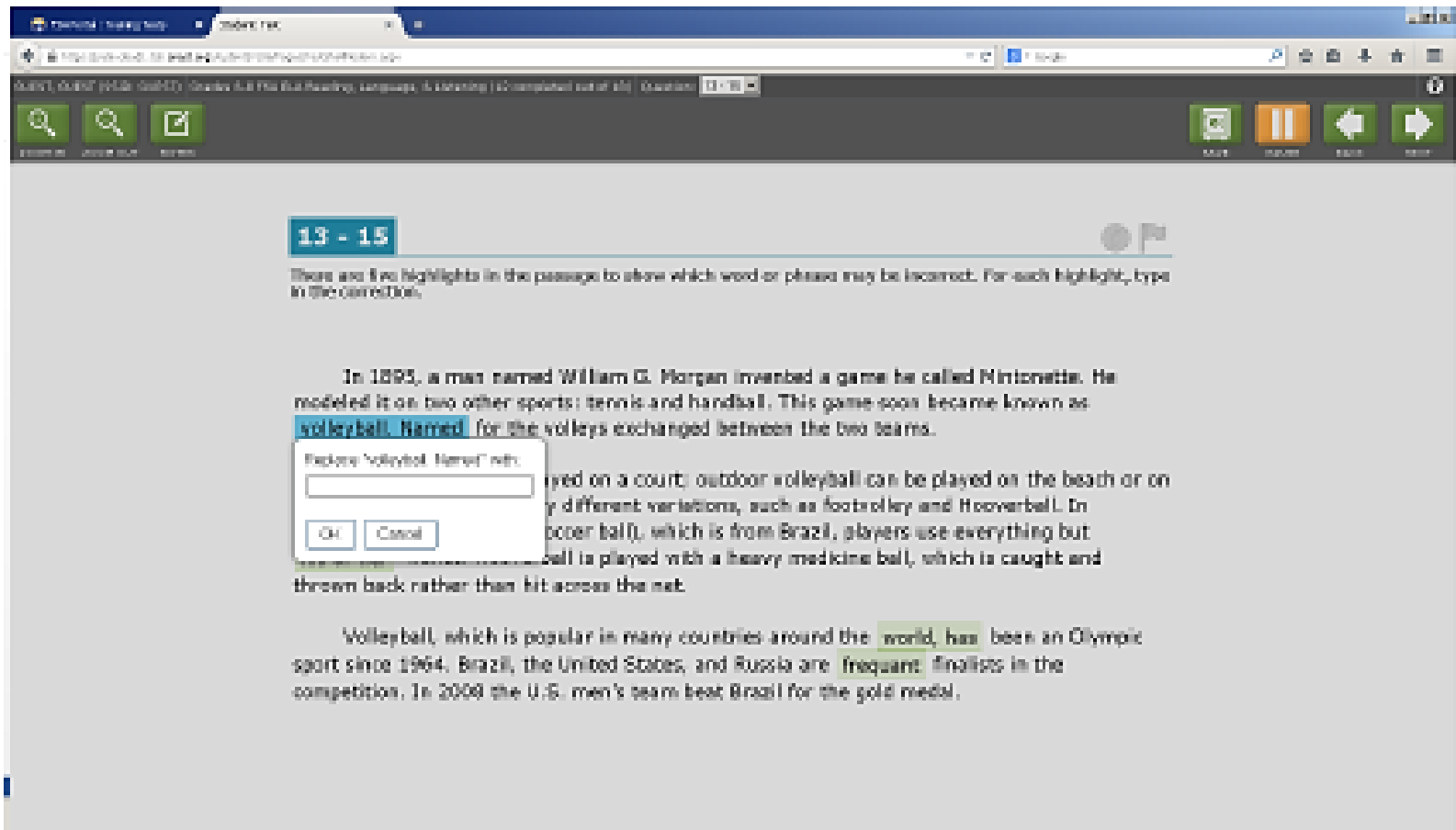
1 2 3 4 5 6 7 8 9 10

3

What is the main idea of paragraph 4?

Type your answer in the space provided.

Editing Task



13 - 15

There are five highlights in the passage to show which word or phrase may be incorrect. For each highlight, type in the correction.

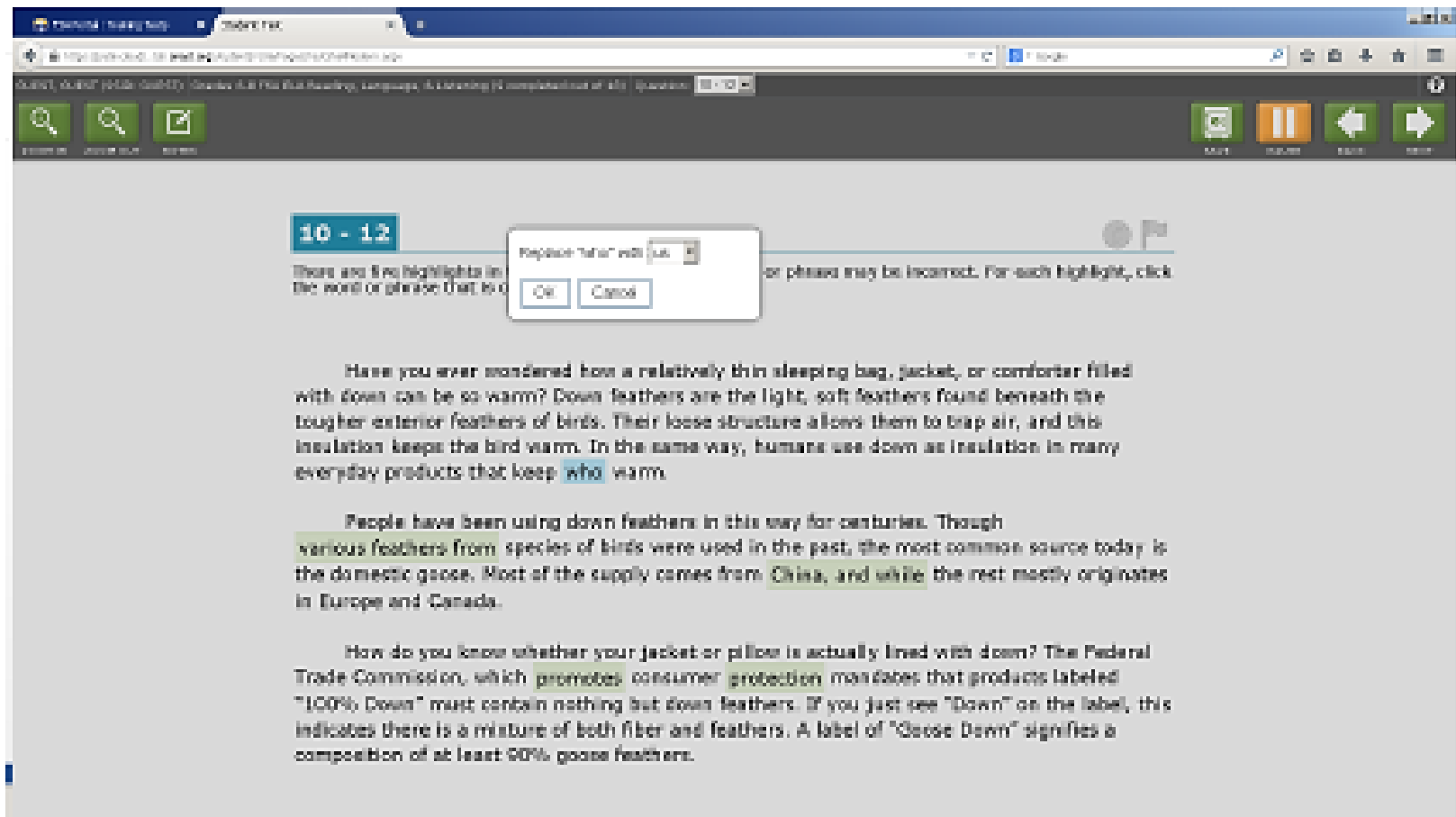
In 1895, a man named William G. Morgan invented a game he called Mintonette. He modeled it on two other sports: tennis and handball. This game soon became known as volleyball. Named for the volleys exchanged between the two teams.

Replace "volleyed, named" with:

Volleyed on a court; outdoor volleyball can be played on the beach or on many different variations, such as footvolley and Hooverball. In soccer ball, which is from Brazil, players use everything but the ball. Soccer ball is played with a heavy medicine ball, which is caught and thrown back rather than hit across the net.

Volleyball, which is popular in many countries around the world, has been an Olympic sport since 1964. Brazil, the United States, and Russia are frequent finalists in the competition. In 2008 the U.S. men's team beat Brazil for the gold medal.

Editing Task with Choices



10 - 12

There are five highlights in the word or phrase that is circled. The word or phrase may be incorrect. For each highlight, click

Replace "who" with

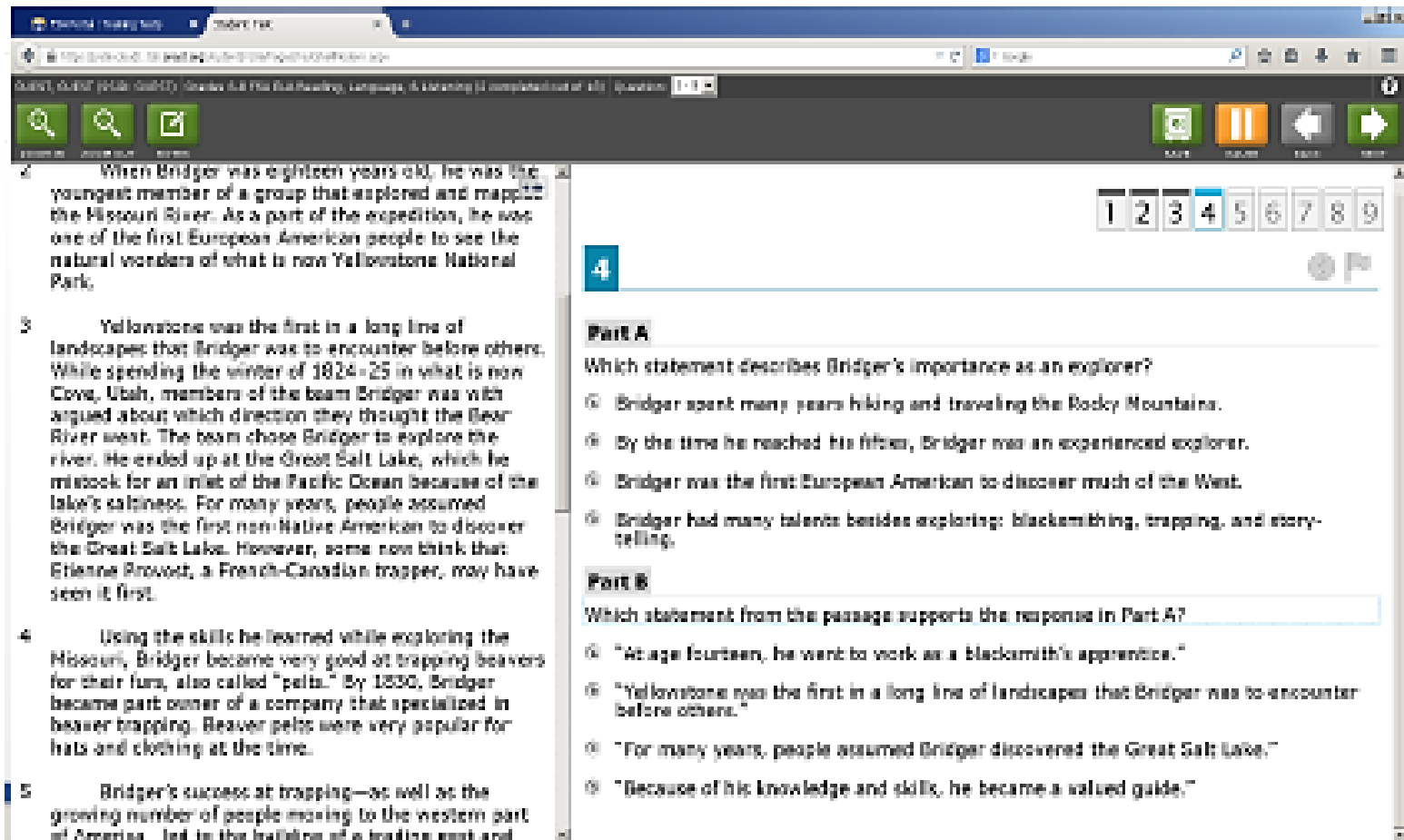
OK Cancel

Have you ever wondered how a relatively thin sleeping bag, jacket, or comforter filled with down can be so warm? Down feathers are the light, soft feathers found beneath the tougher exterior feathers of birds. Their loose structure allows them to trap air, and this insulation keeps the bird warm. In the same way, humans use down as insulation in many everyday products that keep **who** warm.

People have been using down feathers in this way for centuries. Though **various feathers from** species of birds were used in the past, the most common source today is the domestic goose. Most of the supply comes from **China**, and **while** the rest mostly originates in Europe and Canada.

How do you know whether your jacket or pillow is actually lined with down? The Federal Trade Commission, which **promotes** consumer **protection** mandates that products labeled "100% Down" must contain nothing but down feathers. If you just see "Down" on the label, this indicates there is a mixture of both fiber and feathers. A label of "Goose Down" signifies a composition of at least 90% goose feathers.

Evidence Based Selected Response



The screenshot shows a digital assessment interface. On the left, a reading passage is displayed with five numbered paragraphs. Paragraph 1 describes Bridger's early exploration of the Missouri River. Paragraph 2 discusses the discovery of the Great Salt Lake. Paragraph 3 mentions his trapping skills. Paragraph 4 notes his success in trapping and the westward migration. Paragraph 5 is partially visible. On the right, a question interface shows a grid with the number 4 selected. Below the grid, the question asks for a statement describing Bridger's importance as an explorer. Four multiple-choice options are provided. Below the options, a second question asks for evidence from the passage supporting the selected response.

1 When Bridger was eighteen years old, he was the youngest member of a group that explored and mapped the Missouri River. As a part of the expedition, he was one of the first European American people to see the natural wonders of what is now Yellowstone National Park.

2 Yellowstone was the first in a long line of landscapes that Bridger was to encounter before others. While spending the winter of 1824-25 in what is now Cove, Utah, members of the team Bridger was with argued about which direction they thought the Bear River went. The team chose Bridger to explore the river. He ended up at the Great Salt Lake, which he mistook for an inlet of the Pacific Ocean because of the lake's saltiness. For many years, people assumed Bridger was the first non-Native American to discover the Great Salt Lake. However, some now think that Etienne Provost, a French-Canadian trapper, may have seen it first.

3 Using the skills he learned while exploring the Missouri, Bridger became very good at trapping beavers for their furs, also called "pelts." By 1830, Bridger became part owner of a company that specialized in beaver trapping. Beaver pelts were very popular for hats and clothing at the time.

4 Bridger's success at trapping—as well as the growing number of people moving to the western part of America—led to the building of a trading post and

4

Part A

Which statement describes Bridger's importance as an explorer?

Ⓐ Bridger spent many years hiking and traveling the Rocky Mountains.

Ⓑ By the time he reached his fifties, Bridger was an experienced explorer.

Ⓒ Bridger was the first European American to discover much of the West.

Ⓓ Bridger had many talents besides exploring: blacksmithing, trapping, and story-telling.

Part B

Which statement from the passage supports the response in Part A?

Ⓐ "At age fourteen, he went to work as a blacksmith's apprentice."

Ⓑ "Yellowstone was the first in a long line of landscapes that Bridger was to encounter before others."

Ⓒ "For many years, people assumed Bridger discovered the Great Salt Lake."

Ⓓ "Because of his knowledge and skills, he became a valued guide."

Multimedia/Listening Item



Listen to this science podcast.

16

Select two quotations from the podcast that indicate why the IAU demoted Pluto from full planet status to a "dwarf planet."

- "... the planet is so far from the Sun and is in perpetual cold and darkness . . ."
- "... the small planet that takes 248 years to complete its orbit around the Sun was the farthest outlier of a 9-planet system."
- "... Pluto's gravity is not strong enough to clear

Mathematics



The Florida Standards What Do They Mean For Teaching and Learning?



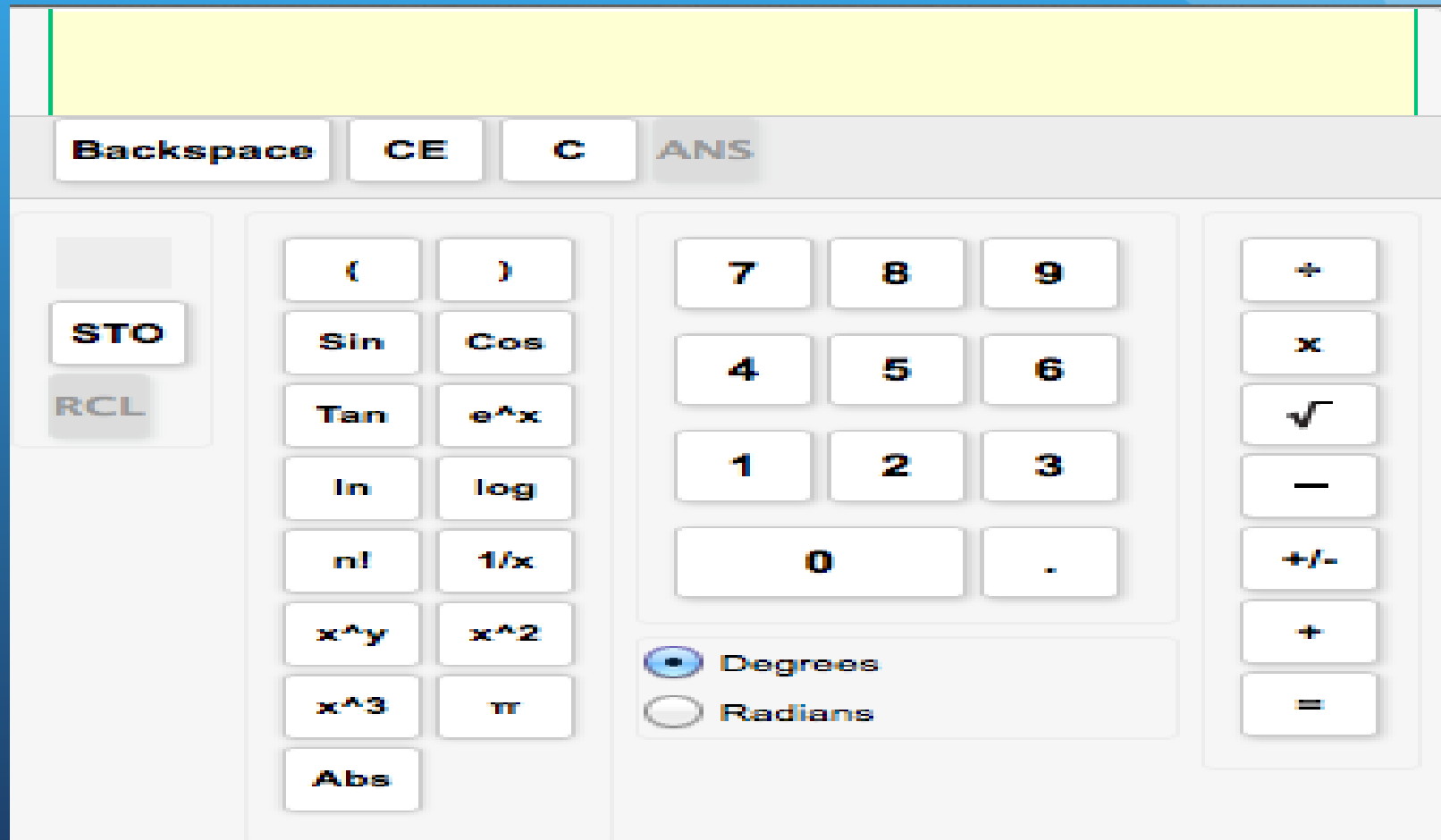
Mathematics Florida Standards (MAFS)

- Deeper understanding of mathematical concepts
- Builds minds of mathematical thinkers
 - (developing mental math skills)
- Real-world applications
- Modeling with pictures technology, graphs, manipulatives
- Text books and supplemental resources are aligned to the Florida Standards.

Types of Test Items

- Multiple Choice Items
- Multi-select Items
- Equation Response Items
- Graphic Response Items

Scientific Calculator



Calculator

GUEST, GUEST (SSID: GUEST) Grades 7-8 FSA Mathematics (3 completed out of 16) Question: 4

ZOOM IN ZOOM OUT CALCULATOR SAVE PAUSE BACK NEXT

4

Michelle is building a rectangular landing strip for airplanes.

She has enough material to cover $\frac{1}{1,500}$ of a square mile. The landing strip must be $\frac{1}{6}$ of a mile long.

With the amount of material that Michelle has, what is the greatest possible width of the landing strip, in miles?

235



1 2 3 + - • ÷

4 5 6 < ≤ = ≥ >

7 8 9 $\frac{\square}{\square}$ \square^\square () || $\sqrt{\square}$ $\sqrt[\square]{\square}$ π

0 . -

Calculator Policy

- Online calculator tool for FSA Grades 7 and 8 Mathematics and EOC assessments will be the scientific calculator.
- Permit the use of a hand-held scientific calculator for ALL STUDENTS taking an FSA Mathematics assessment (Grade 7, Grade 8, Algebra 1, Geometry, and Algebra 2) during calculator-allowable sessions only (Sessions 2 and 3 for grades 7 and 8; Session 2 for EOCs).

FSA Calculator Summary

Assessment	Calculator Permitted
Grades 3 and 4 Mathematics	PBT- None
Grades 5 and 6 Mathematics	CBT - None
Grades 7 and 8 Algebra 1 Algebra 2 Geometry	Computer-based scientific calculator or hand-held scientific calculator (during certain sessions only)

Practice Using the Online Calculator

The online scientific calculator for grades 7 and 8 and the EOCs can be found at:

<https://air.tds.airast.org/student/Scripts/Calculator/TDSCalculator.html?mode=ScientificInv>

Conversions will be provided in a pop-up window for the grades 5-11 CBT and as a conversion sheet for

Customary Conversions

1 foot = 12 inches
1 yard = 3 feet
1 mile = 5,280 feet
1 mile = 1,760 yards

1 cup = 8 fluid ounces
1 pint = 2 cups
1 quart = 2 pints
1 gallon = 4 quarts

1 pound = 16 ounces
1 ton = 2,000 pounds

Time Conversions

1 minute = 60 seconds
1 hour = 60 minutes
1 day = 24 hours
1 year = 365 days
1 year = 52 weeks

Metric Conversions

1 meter = 100 centimeters
1 meter = 1000 millimeters
1 kilometer = 1000 meters

1 liter = 1000 milliliters

1 gram = 1000 milligrams
1 kilogram = 1000 grams

Multiple Choice Item

7



Lisa is trying to earn money to buy a bike. She can either open a lemonade stand or sell cookies, but she does not have the time to do both.

What is the opportunity cost for Lisa if she decides to open a lemonade stand?

- (A) She cannot buy a bike.
- (B) She cannot sell lemonade.
- (C) She cannot sell any cookies.
- (D) She cannot earn any money.

Click on an answer option or row to select it as your answer.

Multi-Select Items

12



Select the values that are greater than or equal to $\frac{1}{2}$.

- 0.6
- $\frac{2}{6}$
- $\frac{5}{8}$
- .5
- .45
- One Fifth
- $\frac{2}{10}$

Click the checkbox next to each option you want to select as a response. You may select more than one option.

Graphic Response Item

GUEST, GUEST (SSID: GUEST) Grades 7-8 FSA Mathematics (1 completed out of 16) Question: 2



ZOOM IN



ZOOM OUT



CALCULATOR



SAVE



PAUSE



BACK



NEXT

2

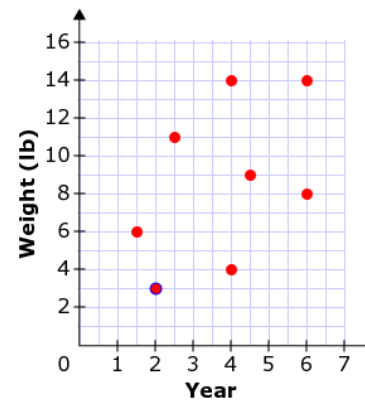


A scientist is researching changes to a river's ecosystem. He believes something is destroying the food source of the fish in the river over time.

Use the Add Point tool to plot **eight** points to complete a scatter plot so that it supports the scientist's claim.

Delete Add Point

Effect on Fish Weight Over Time



Select locations of points.

Graphic Response Item

3



James wants to sort a set of numbers into two groups.

Drag each value to the correct column to show which are rational numbers and which are irrational numbers.

Rational Numbers	Irrational Numbers
$\sqrt{3}$ $\sqrt[3]{8}$	π
$0.\bar{6}$	7.3 $\sqrt{9}$ $\sqrt[3]{9}$

Red arrows indicate the following placements:

- $\sqrt[3]{8}$ is moved to the Rational Numbers column.
- $0.\bar{6}$ is moved to the Rational Numbers column.
- 7.3 is moved to the Irrational Numbers column.

Equation Response Item

4



A salesperson earns \$125 a day, plus a commission of 5% of the price of each item she sells. The salesperson sold one item yesterday that was \$750.

Create an equation that can be used to determine the amount of money the salesperson earned yesterday.

$y =$



Navigation buttons

1	2	3	x	y						
4	5	6	+	-	•	÷				
7	8	9	<	≤	=	≥	>			
0	.	-	$\frac{\square}{\square}$	\square^\square	\square_\square	()		$\sqrt{\square}$	$\sqrt[\square]{\square}$	π

Special symbols
(fraction, exponent, square root, etc.)



Equation Response Item

A chocolate company selects 100 random packages to check their weight and packaging. The company finds that 5 packages have incorrect weights and 10 different packages have incorrect packaging.

How many packages out of 2,000 should the company predict have only incorrect weights?

How many packages out of 2,000 should the company predict have only incorrect packaging?



Science

FCAT 2.0

Science

- Grades 5 & 8

- GR. 5--Two 80-minute sessions over **two** days
- GR. 8- Two 80-minute sessions
- Vocabulary knowledge is essential
- Students must know how to read graphs, charts, data, diagrams and apply knowledge of concepts taught throughout K-5





Science

- Complexity and Reporting Categories

Low	Moderate	High
10%-20%	60%-80%	10%-20%

Nature of Science 17%
Earth and Space Science 29%
Physical Science 29%
Life Science 25%

- 6 There are many different shapes and sizes of animal cells. The figures below show examples of cells found in humans.



Nerve Cell



Muscle Cells



Red Blood Cells

not to scale

What determines the shapes of these different types of cells?

- Ⓐ the age of the animal
- Ⓑ what the animal eats for food
- Ⓒ the function of the animal cell
- Ⓓ whether the animal is male or female

- 7 Everglades National Park is a marshland ecosystem. Fish, insects, frogs, grasses, lizards, wading and land birds, and deer are found in the Everglades. In this ecosystem, the deer eat the grass. Grass is the **best** source of which of the following?

- Ⓐ water
- Ⓑ energy
- Ⓒ sunlight
- Ⓓ carbon dioxide (CO₂)

- 9 Florida has many limestone caves containing formations called stalactites. Stalactites are long, thin structures that hang from the ceilings of some caves. A picture of stalactites is shown below.



Which of the following **most likely** causes stalactites to form?

- Ⓐ earthquakes
- Ⓑ wind erosion
- Ⓒ water dripping
- Ⓓ animals burrowing

EOC

REQUIREMENT: Florida Senate Bill 1076 requires that the EOC assessment results make up 30 percent of all students' final course grades for the following courses:

NGSSS: Biology, Civics and U.S. History

FSA: Algebra 1, Algebra 2 and Geometry

Students must earn a passing grade in a course with the 30 percent calculation applied in order to earn high school credit.

What will your final grade be without performing the computation for the NGSSS EOCs?

Teacher Final Grade	FINAL GRADE		
	EOC Score = 5 or 4 30% as 'A'	EOC Score = 3 30% as 'B'	EOC Score = 2 or 1 30% as 'D'
A	A	A	B
B	B	B	C
C	B	C	C
D	C	C	D
F	D	F	F



- The Florida EOC Assessments are a part of the [Florida's Standards](#) for the purpose of increasing student achievement and improving college and career readiness. EOCs will be computer-based, criterion-referenced assessments that measure the [Mathematics Florida Standards](#) for specific high-school level courses, as outlined in the course description. The first assessment to begin the transition to end-of-course testing in Florida is the Algebra 1 EOC.

Algebra 1 – EOC Reporting Categories



Algebra 1 EOC Standard Coverage

Reporting Category	Standard Grouping	% of Test
Algebra and Modeling	MAFS.912.A-APR.1.1	41%
	MAFS.912.A-CED.1.1 Also Assesses MAFS.912.A-REI.2.3 and MAFS.912.A-CED.1.4	
	MAFS.912.A-CED.1.2 Also Assesses MAFS.912.A-REI.3.5, MAFS.912.A-REI.3.6, and MAFS.912.A-REI.4.12	
	MAFS.912.A-CED.1.3	
	MAFS.912.A-REI.1.1	
	MAFS.912.A-REI.2.4	
	MAFS.912.A-REI.4.11 Also Assesses MAFS.912.A-REI.4.10	
	MAFS.912.A-SSE.2.3 Also Assesses MAFS.912.A-SSE.1.1 and MAFS.912.A-SSE.1.2	
Functions and Modeling	MAFS.912.F-BF.2.3	40%
	MAFS.912.F-IF.1.2 Also Assesses MAFS.912.F-IF.1.1 and MAFS.912.F-IF.2.5	
	MAFS.912.F-IF.2.4 Also Assesses MAFS.912.F-IF.3.9	
	MAFS.912.F-IF.2.6 Also Assesses MAFS.912.S-ID.3.7	
	MAFS.912.F-IF.3.8 Also Assesses MAFS.912.A-APR.2.3 and MAFS.912.F-IF.3.7	
	MAFS.912.F-LE.1.1 Also Assesses MAFS.912.F-LE.2.5	
	MAFS.912.F-LE.1.2 Also Assesses MAFS.912.F-BF.1.1 and MAFS.912.F-IF.1.3	
	MAFS.912.F-LE.1.3	
Statistics and the Number System	MAFS.912.N-RN.1.2 Also Assesses MAFS.912.N-RN.2.3 and MAFS.912.N-RN.1.1	19%
	MAFS.912.S-ID.1.1	
	MAFS.912.S-ID.1.2 Also Assesses MAFS.912.S-ID.1.3	
	MAFS.912.S-ID.2.5	
	MAFS.912.S-ID.2.6 Also Assesses MAFS.912.S-ID.3.8 and MAFS.912.S-ID.3.9	
Total Standard Groupings	21	100%

Number and Quantity: MAFS.912.N-Q.1.1, MAFS.912.N-Q.1.2 and MAFS.912.N-Q.1.3 are assessed throughout.

Test Item Specification



- Questions are presented in real-world contexts or related to real-world situations
 - Types of test items
 - Equation Response
 - Multiple Choice Response
 - Multi-Select Response
 - Table Response
 - Simulation Response
 - Matching Item Response
 - Selectable Text Response
 - Moveable Text Response
 - Graphic Response — Drag and Drop
 - Graphic Response — Hot Spot
 - Natural Language Response

Sample Algebra 1 Question



ZOOM IN



ZOOM OUT



CALCULATOR



PAUSE



BACK



NEXT

1



An expression is shown.

$$a^{\frac{4}{3}} \cdot a^{\frac{2}{3}}$$

What is the product of the two factors?

- (A) $a^{\frac{2}{3}}$
- (B) $a^{\frac{8}{9}}$
- (C) a^2
- (D) $a^{\frac{8}{3}}$

Sample Algebra 1 Question



ZOOM IN



ZOOM OUT



CALCULATOR



SAVE



PAUSE



BACK



NEXT

3



Scientists are testing 1000 people to determine whether each person has a certain gene.

A *false positive* is a result where the person tests positive, T , but does not have the gene, N . The probability of a false positive rate is $P(T|N)$.

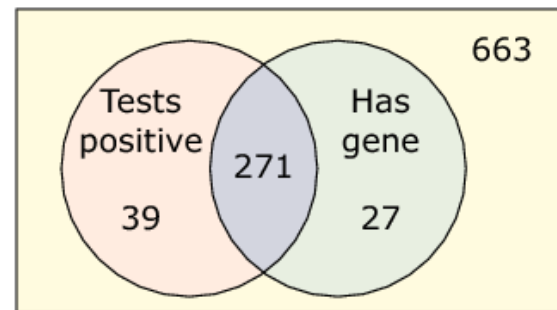
The Venn diagram shows the number of people in the trial who tested positive and the number of people who have the gene.

Drag a number to each box to complete the two-way table.

Then drag a number to each box of the fraction to show the probability of a false positive.

39
271
27
663
298
702
310
690

Delete



	Tests Positive	Tests Negative
Has gene	<input type="text"/>	<input type="text"/>
Does not have gene	<input type="text"/>	<input type="text"/>

Probability of false positive = $\frac{\text{[]}}{\text{[]}}$

Civics

Skill Code	Skill Description
SR	Simple Recall: usually a web level 1 question- requires a student to recall content information in a simple manner.
RA	Recall Application: usually a web level 1 or 2 question- requires a student to recall content information and apply it in some manner.
TA/QA	Text Analysis/Application & Quote Analysis/Application: usually a web level 2 or 3 question- requires a student to read and analyze or apply an excerpt from a text. This category also includes analyzing quotes which is usually a web level 2 or 3 type of question, and requires a student to read and analyze or apply meaning from a quote.
SA	Stimuli Application: usually a web level 2 or 3 question- requires a student to analyze a stimulus, such as a graph, timeline, chart, image etc., and extract meaning from the stimuli.
PC	Political Cartoon: usually a web level 2 or 3 question- requires a student to extract meaning regarding content from a political cartoon.

Civics Mid-Year Assessment

Question Snap Shot

Category	Number
Total Number of Questions	65
Instructed (I) Benchmark Questions	53
Non-Instructed (NI) Benchmark Questions	12
Web Level 1	10
Web Level 2	37
Web Level 3	18
SR (Simple Recall)	9
RA (Recall Application)	4
TA/QA (Text/Quote Analysis)	37
SA (Stimuli Application)	10
PC (Political Cartoon)	5

Sample Civics Questions

In the Preamble to the U.S. Constitution, what is the meaning of the phrase "We the People" ?

- A. The people express their will through political parties.
- B. The people express their will by directly creating laws.
- C. Government receives taxes from the people and exist to support them.
- D. Government receives its power from the people and exists to serve them.

Sample Civics Questions

What is one way that the ideas stated in the Declaration of Independence are evident today?

- A. equal employment opportunities
- B. voting rights amendments
- C. selective service.
- D. term limits.

Sample Civics Questions

The statement below is from a historical document.

We the People of the United States... do ordain and establish this Constitution for the United States of America.

Source: Library of Congress

How is this statement reflected in the modern American political system?

- A. voters elect Congress members.
- B. The Electoral College elects Congress.
- C. Congress enforces policies.
- D. The president enacts policies.

SAT

SAT-10

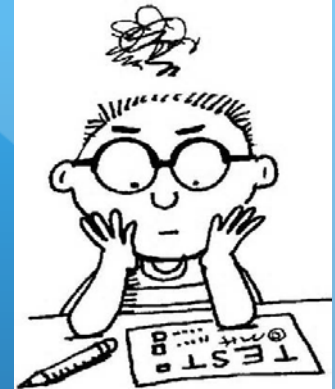
Kindergarten, 1st and 2nd Grade

- The SAT is the Stanford Achievement Test
- Norm-Referenced Test
- Percentages and Stanines
- Data used for interventions and/or *possible* Gifted Placement



What Does the SAT-10 Assess?

- Listening Skills
- Reading & Comprehension Skills
- Math Skills
 - All questions are orally read to the students
 - Each question is a word problem



SAT-10 Math Sample

Kindergarten to Second Grade

The teacher reads this section orally

Samantha was learning about walruses in her class. She thought that they were pretty neat animals. In art Samantha decided to draw some walruses. Which number sentence matches the picture that Samantha drew while she was in art class?

4



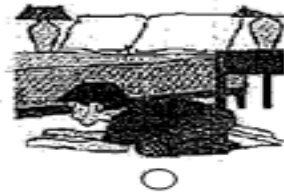
- $6 + 3 = 9$
- $4 + 3 = 7$
- $4 - 3 = 1$
- $7 - 4 = 3$

SAT-10 Reading Sample Kindergarten Predictable Text

Here you see a boy doing things. Listen. *I want a drink. Where is the sink? It's a dark night.* Read the rest of the story and mark under the picture that goes with it.

1

Here is a light.



Here you see some grownups doing different things. Listen. *Dad goes on an airplane. Dad goes on a train.* Read the rest of the story and mark your answer.

2

Dad goes on a bus.



The teacher reads this section orally



SAT-10 Reading Sample First to Second Grade Passage

Questions

11. Iggy by Cheryl Block

¹Iggy, my pet garter snake, is a lot of fun, but he always seems to be getting into trouble. ²I never know where I'm going to find him next. ³He has his own special bed in my room. ⁴It's a cardboard box with a towel on the bottom to keep him warm. ⁵But Iggy is always climbing out of his box to explore.

⁶Iggy likes warm places. ⁷He loves to lie beneath the window when the sun is shining. ⁸One day, he discovered the clothes dryer. ⁹Mom had just finished unloading some laundry, and the dryer was nice and warm. ¹⁰Iggy wriggled inside and went to sleep. ¹¹His pleasant nap was quickly cut short, however. ¹²Mom didn't see him curled up inside and proceeded to pile another load of clothes in the dryer and turn it on. ¹³Poor Iggy! ¹⁴He was tossed and tumbled all around. ¹⁵When Mom opened the door, Iggy quickly slithered out. ¹⁶I could hear Mom's scream clear out in the backyard. ¹⁷Iggy seemed okay after his tumble in the dryer, but I did notice that he was going around in circles more for the next few days. ¹⁸He never did go in the dryer again.



5. What happened just before Mom turned on the dryer?

- A. Iggy wriggled into the dryer.
- B. Mom piled in a load of clothes.
- C. Iggy went to sleep.
- D. Mom unloaded some laundry.

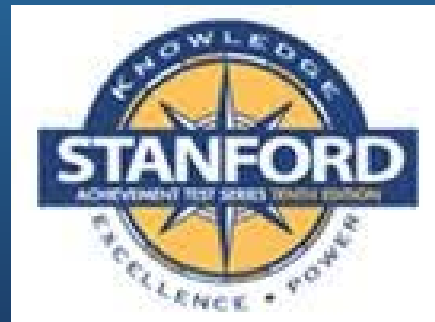
6. Why do you think Mom screamed when Iggy came out of the dryer?

- A. She doesn't like snakes.
- B. She was startled by Iggy.
- C. She thought the clothes were ruined.
- D. She had to redo the laundry.



Is Your Child Ready for the SAT-10 Test?

- Can your child read and comprehend what he/she read?
- Can your child sit quietly for about one hour?
- Does your child listen to spoken directions?
- Has your child mastered all math skills taught?



Who Receives Accommodations for all of the State and District Assessments?

- ESOL Level 1 - 4 students
- SWD students:
 - Individualized Education Plan (IEP)
 - Section 504 Plan
 - **As noted in their individual plans.**



Preparing For Test Days



- Get them to bed early for a couple of consecutive days
- Make sure they have eaten a good breakfast
- Arrive to school on time
- Encourage them to do their best on the test!



How can I help my child at home? (All assessments)

- Check homework every day
- Work out math problems with your child
- Practice going back into the text to find the answer
- Have them read and ask questions
- Read aloud with your child and ask questions along the way
- Review all practice packets that are sent home
- Have your child practice listening and following multi-step directions
- Use online software programs



The Florida Standards

How May I Help My Child?

- Utilize the Digital Resources purchased by the school.
- Read different types of books and informational text with your child
- Ask your child to find answers to questions in the text of books, newspaper articles, manuals, etc.
- Encourage your child to form and defend an opinion by supporting it with facts, details and reasons from text
- Discuss mathematics ideas with your child have them explain these to you using pictures, graphs, etc.
- Visit the Florida Standards Assessment online portal at: www.fsassessments.org to become familiar with the new assessments.



Technology Programs

- Achieve 3000
- IXL
- iStation
- Gizmos
- Reflex Math
- FSA Practice Assessments
 - <http://www.fsassessments.org/resources/?section=1-students-and-parents>
- Civics: E-pat for home use



SAMPLE Student Reports

Browser: http://www.fldoe.org/core/fileparse.php/5651/urIt/3ELATemplate.p... fldoe.org

File Edit Go to Favorites Help

Suggested Sites Miami-Dade County Publi... Bridge Prep Academy Sou... Pandora Radio Listen to ... Scholastic Classroom Ma... Message Center Templates Connected Employees - Work Togeth... Google SPED EMS (fldmcp, Ange...

THE FLORIDA STANDARDS ASSESSMENT ENGLISH LANGUAGE ARTS GRADE 3 SCORE REPORT

DOE, JOHN SCHOOL:
SID: XXXXXXXXXX99 SCHOOL DISTRICT:
SPRING 2016

PURPOSE OF THIS REPORT

The Florida Standards Assessments (FSA) are the statewide assessments in Florida. They are one of many tools our state's educators use to measure your student's mastery of the content that will be needed to be prepared for the next grade. This report is designed to provide you with insight into your student's performance so that you can continue supporting your student. If you have questions about this report, please contact your student's teacher or principal.

Emporese litatur? Acasquo ditoritas repe-
das vitore conseti perum repugandae sim
is experiamet voluptatem. Puda sunt quam
remimus ut aliquasi, autem hanumq. alium,
aperi mitiges ex et vocitatus ius quas.
Delicac secis ea element rerur maiorora
olorio usandem volomo ma ditoris. Offici
scopiosas pomet boctae porro quam, et
eglis a nonsematur, omime nistrum quibus
sacrositi aut fugias perumquis ut lacatur,
antolempit que.

Oct. ut experio blantus qui con commiti duren.
Lor alite silitem faecatur? Abscoi quam est re-
num duclus volomo restin renior res et quee que
cupibus si uni vido es et moluptaque in et aut mi-
latur aut ex et et sum, santio etum i estorem.
tae. Et utaliqui omimos si conecolorat ipsanimod-
la pro maia. Et fugiesit ditoritate muiagam
volandis si utleccio mupmugid eaquisperio quo
con re maximusant hilatur reus et prali occus
aut ent doagatur as eoc ditorre espero dus
et quidem velent aecet.

For resources to help your student better under-
stand the Florida Standards, including tutorials,
visit FloridaStandards.org. For resources to help
your student better understand the FSA, includ-
ing practice tests, please visit www.fsaassess-
ments.org.

Lant apud uia commis accoustis nimentis eaqul
con et utestudant ex et laecibusam fuga.

Xim rero exematut? Artis rerum quatur soluptas
sam expel ipletur, odio te eus.

YOUR STUDENT'S PERFORMANCE ON THE 3RD GRADE ENGLISH LANGUAGE ARTS ASSESSMENT

PERFORMANCE LEVEL

LEVEL

3

Students who score in Level 3 demon-
strate satisfactory level of mastery of
the Florida Standards for their grade.
They may need additional support to
excel in the next grade.

Ant hari sincis et odit ut ante que iur
aut recus de nit alibus endiae quam
quation semit, testis consetiam ersped
estimendis es magnam a volorbusam
nessequi ommodi utatentem haroliti-
busto occabor epreumet vel

Maximimusium voliest, commien-
dae nus venti aocupa nobit fugitatur
sitem. Nem fuga. Nequian denciam
voluptio. Clonia quo exarcastisset etur
ra voluptates as magnam excepel est-
incio quaudiunt aligim olecum di

A vertical scale from 1 to 5. Level 3 is highlighted in green. A score of 310 is indicated with a green arrow pointing to Level 3.

- 5 Mastery
highly likely to excel in
the next grade
- 4 Proficient
likely to excel in the
next grade
- 3 **Satisfactory**
may need additional sup-
port for the next grade
- 2 Below Satisfactory
likely to need substantial
support for the next grade
- 1 Inadequate
highly likely to need
substantial support
for the next grade

YOUR STUDENT'S PERFORMANCE DETAILS

Number of points earned by your student in each reporting category on this assessment

Reporting Category	Points Earned	Points Possible
Key Ideas and Details	7	10
Craft and Structure	8	16
Integration of Knowledge and Ideas	7	13
Language and Editing	6	13

YOUR STUDENT'S PERFORMANCE COMPARED

Percentage of students in each Performance Level in your district and the state

	School	District	Florida
Level 5	20%	20%	20%
Level 4	20%	20%	20%
Level 3	20%	20%	20%
Level 2	20%	20%	20%
Level 1	20%	20%	20%

WWW.FSAASSESSMENTS.ORG

Questions and Answers



*Together we can bring the
best out of every child!*



**Have a wonderful testing
season!**

